

# Present continuous

Name: \_\_\_\_\_ Class: \_\_\_\_\_

3

alhl \_\_\_\_\_

rbodeom \_\_\_\_\_

mhtaboro \_\_\_\_\_

nehcitr \_\_\_\_\_

radgen \_\_\_\_\_

grivilnomo \_\_\_\_\_

4



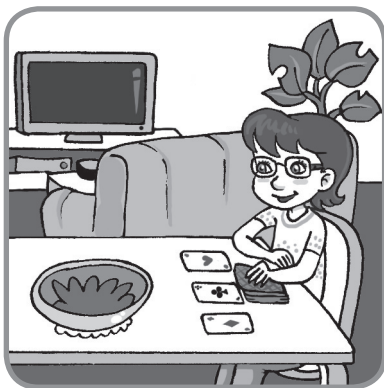
Where's Tom?

What's Tom doing?



Where's Lucy?

What's Lucy doing?



Where's Olga?

What's Olga doing?



Where's Karim?

What's Karim doing?

3 Unscramble and write the words.

4 Look and answer the questions.

# Jobs

Name: \_\_\_\_\_ Class: \_\_\_\_\_

3

**Jobs:** inventor sailor astronaut artist explorer  
**Verbs:** walk paint sail invent discover

- 1 Diego Velázquez was a Spanish \_\_\_\_\_, he \_\_\_\_\_ *Las Meninas*.
- 2 Christopher Columbus was a famous \_\_\_\_\_. They say he \_\_\_\_\_ America.
- 3 Sinbad the \_\_\_\_\_ had fantastic adventures when he \_\_\_\_\_ the seven seas.
- 4 Neil Armstrong was a famous \_\_\_\_\_, he \_\_\_\_\_ on the moon in 1969.
- 5 John Logie Baird was a Scottish \_\_\_\_\_. He \_\_\_\_\_ the television.

4

*Name: Anne Frank  
Born: 12<sup>th</sup> June 1929, Germany  
Nationality: German until 1941 (After 1941 she had no nationality)  
Family: Mum and dad, and one sister called Margot  
Lived in: Amsterdam, Holland 1933-1944  
Religion: Jewish  
Hobbies: Watching films and writing  
Died: March 1945, aged 15 in Nazi Germany  
Famous for: Her diary*



- 1 Anne Frank \_\_\_\_\_ a Jewish girl, born on the 12th of June 1929, in Germany.
- 2 Her nationality was \_\_\_\_\_ until 1941.
- 3 She \_\_\_\_\_ in Amsterdam from 1933 to 1944.
- 4 She \_\_\_\_\_ one sister called Margot.
- 5 She \_\_\_\_\_ in 1945, she \_\_\_\_\_ 15 years old.

5

I was born on \_\_\_\_\_.

My nationality is \_\_\_\_\_.

I started school in \_\_\_\_\_.

I started learning English \_\_\_\_\_.

My hobbies are \_\_\_\_\_.

- 3 Complete the sentences with words from the box. Put the verbs in the correct tense.
- 4 Read and complete the information about Anne Frank's life.
- 5 Now write about you.

# Unscramble questions

Name: \_\_\_\_\_ Class: \_\_\_\_\_

2 a. Unscramble the questions to ask Justin what he did at the weekend.

1 did you/morning/What/on Saturday/do/?  
\_\_\_\_\_

2 you/dance/on Saturday/Did/night/?  
\_\_\_\_\_

3 at the weekend/any/sports/you/Did/play/?  
\_\_\_\_\_

4 on Sunday/you/What/at 6 pm/did/do/?  
\_\_\_\_\_

b. Look at Justin's diary. Use the information to write an article for the school magazine, using the correct tense.

| Saturday  | Sunday  |
|---|---|
| 10 am - Watch video of concert<br>2 pm - Pizzeria with mum and dad<br>6 pm - Watch TV with friends<br>10pm - Dance at Starlight disco | 10 am - Play tennis with Tanya<br>12 am - Walk dog with Danny<br>6 pm - Listen to his new CD<br>8pm - Travel by train to London |

## PARK SCHOOL MAGAZINE

### Exclusive: Justin Brown's weekend

On Saturday morning Justin Brown \_\_\_\_\_.

In the evening he \_\_\_\_\_ and then \_\_\_\_\_.

On Sunday morning he \_\_\_\_\_

and \_\_\_\_\_. On Sunday evening he

\_\_\_\_\_ CD and then \_\_\_\_\_

to London. He \_\_\_\_\_ weekend!

2 Interview Justin for the school magazine.

# Jobs

Name: \_\_\_\_\_ Class: \_\_\_\_\_

3

*On Monday, Justin's mother phones him many times but he is very busy and he can't speak. Look at his diary for Monday to see what he is doing when his mum phones.*

## Monday

9 am — Wake up  
10 am — Do interview for 'Star magazine'  
11 am — Prepare new CD  
12:30 pm — Lunch with manager  
4 pm — Fly to New York

- 1 At 8 am he is \_\_\_\_\_.
- 2 At 10:20 am \_\_\_\_\_.
- 3 At 11:10 am \_\_\_\_\_.
- 4 At 12:45 pm \_\_\_\_\_.
- 5 At 5 pm \_\_\_\_\_.

4

a



b



c



d



*Justin was good at music at school and now he is a singer.  
What do you think Justin's school friends want to be?*

- 1 Danny is good with animals. He loves horses and dogs. ☐
- 2 Chris loves the sea and he is good at swimming and sailing. ☐
- 3 Blake loves cooking and experimenting with food. ☐
- 4 Charles likes taking photographs and is good at art. ☐
- 5 Tanya is good at all sports. Her favourite subject is PE. ☐

e



- 3 Look at the information and answer.
- 4 Label the different jobs. Then, match the people to the jobs.

# Present continuous

Name: \_\_\_\_\_ Class: \_\_\_\_\_

1

A



1 She is playing cards.

B



2 He is singing.

C



3 He is reading.

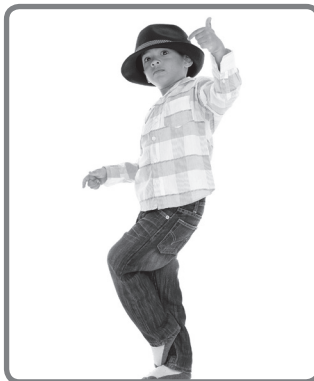
D



4 She is playing the guitar.

2

doing puzzles    gardening    dancing    making models



1 Read and match.

2 Look, choose and write.



# Present continuous

Name: \_\_\_\_\_ Class: \_\_\_\_\_

1

What are they doing?



2



1 He / She is \_\_\_\_\_.



2 He / She is \_\_\_\_\_.



3 He / She is \_\_\_\_\_.



4 He / She is \_\_\_\_\_.



5 He / She is \_\_\_\_\_.



6 He / She is \_\_\_\_\_.



7 He / She is \_\_\_\_\_.



8 He / She is \_\_\_\_\_.

1 Write.

2 Complete the sentences.

# Present continuous

Name: \_\_\_\_\_ Class: \_\_\_\_\_

1

1 paiglyn giautr \_\_\_\_\_

2 mknaig mdloes \_\_\_\_\_

3 raigedhgn \_\_\_\_\_

4 acndnig \_\_\_\_\_

2



What are they doing?

1 Olga is \_\_\_\_\_.

2 \_\_\_\_\_.

3 \_\_\_\_\_.

4 \_\_\_\_\_.

5 \_\_\_\_\_.

6 \_\_\_\_\_.

- 1 Unscramble and write.
- 2 Write sentences.

# Present continuous

Name: \_\_\_\_\_ Class: \_\_\_\_\_

1

1



**A** riding summer goes in horse Tom.

**B** sings He summer in songs.

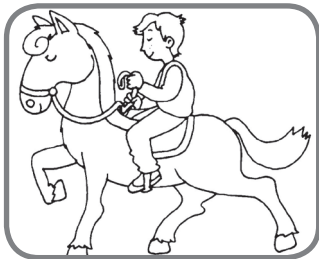
2



**C** in goes climbing summer He.

**D** summer ball plays in He games.

3



**E** goes trekking He summer in.

4



5



2

I \_\_\_\_\_ in summer.

- 1 Put the words in order and match.
- 2 Draw, then complete the sentence.



# Hobbies

Name: \_\_\_\_\_ Class: \_\_\_\_\_

1



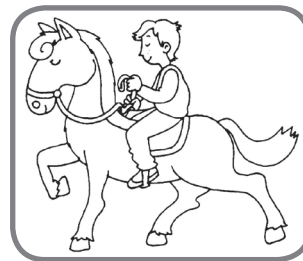
1 S \_ \_ \_ \_

s \_ \_ \_ \_



2 P \_ \_ \_ \_ b \_ \_ \_ \_

g \_ \_ \_ \_



3 G \_ \_ h \_ \_ \_ \_

r \_ \_ \_ \_



4 G \_ \_ c \_ \_ \_ \_ \_



5 G \_ \_ t \_ \_ \_ \_ \_

2

Down

1



2



3

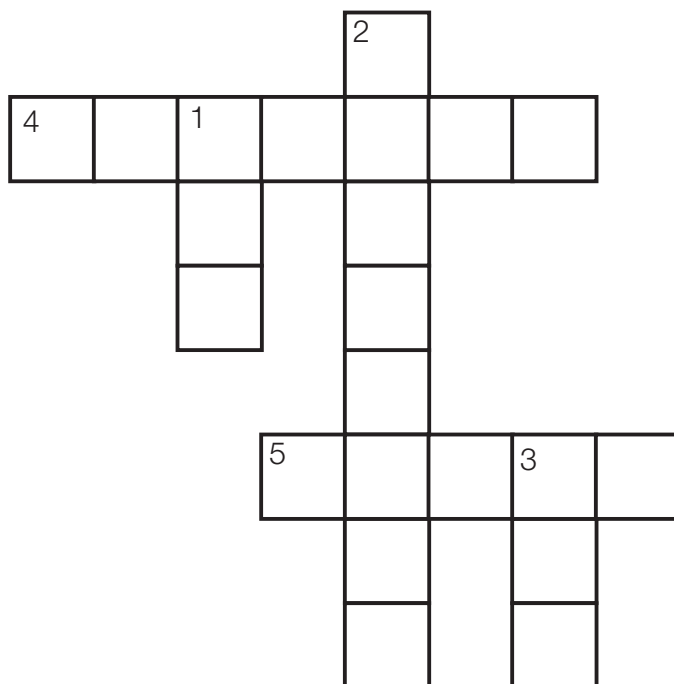


Across

4



5



- 1 Complete the activities.
- 2 Do the crossword.

# Hobbies

Name: \_\_\_\_\_ Class: \_\_\_\_\_

1

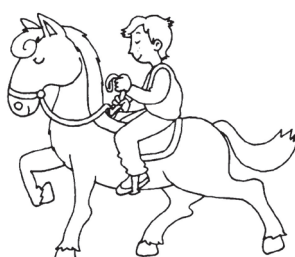
1



2



3



4



5



• What does Tom do in summer?

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

2

1



2



3



4



5



• When do you need these things?

1 I need a raincoat when it rains. \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

1 Write sentences.

2 Write sentences.

# Simple past

Name: \_\_\_\_\_ Class: \_\_\_\_\_

1

1 Every day I walk to school.

Yesterday \_\_\_\_\_.

2 Every day he studies hard.

Yesterday \_\_\_\_\_.

3 Every day they wash the dishes.

Yesterday \_\_\_\_\_.

4 Every day she brushes her teeth.

Yesterday \_\_\_\_\_.

2

1 Did you watch TV last night?

\_\_\_\_\_

2 Did your teacher walk to school yesterday?

\_\_\_\_\_

3 Did your family have dinner yesterday?

\_\_\_\_\_

4 Did you talk to your friends yesterday?

\_\_\_\_\_

5 Did you answer questions in class yesterday?

\_\_\_\_\_

6 Did you play football yesterday?

\_\_\_\_\_

7 Did you shout in class yesterday?

\_\_\_\_\_

8 Did you finish your homework last night?

\_\_\_\_\_

3

My name is Lucy. Last weekend was fantastic!

I <sup>1</sup>\_\_\_\_\_ (play) basketball with my friends  
on Friday afternoon. On Saturday I

<sup>2</sup>\_\_\_\_\_ (talk) to my friends on the phone  
and I <sup>3</sup>\_\_\_\_\_ (invite) my best friend, Sally,  
to my house.

We <sup>4</sup>\_\_\_\_\_ (watch) DVDs and we  
<sup>5</sup>\_\_\_\_\_ (study) Maths together. I am  
good at Maths so I <sup>6</sup>\_\_\_\_\_ (help) Sally.

Later, we <sup>7</sup>\_\_\_\_\_ (cook) a pizza. Then  
we <sup>8</sup>\_\_\_\_\_ (listen) to our favourite music.



1 Write the sentences using the Past Simple.

2 Answer the questions. Use short answers.

3 Put the verbs into the Past Simple.

# Simple past

Name: \_\_\_\_\_ Class: \_\_\_\_\_

1

It <sup>1</sup> **is** Monday morning. I <sup>2</sup> **enter** the classroom. The teacher <sup>3</sup> **is** at her desk. She <sup>4</sup> **explains** the history lesson. We all <sup>5</sup> **ask** questions. We <sup>6</sup> **study** the Romans. The lesson <sup>7</sup> **finishes**. The teacher <sup>8</sup> **close** the door and all the children <sup>9</sup> **start** talking loudly. Another teacher <sup>10</sup> **shouts**, 'Silence please!'

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2

1 I liked that film.

I didn't like that film.

2 We visited our uncle and aunt.

\_\_\_\_\_

3 My family travelled to Italy.

\_\_\_\_\_

4 The film was terrible.

\_\_\_\_\_

5 The teacher opened the window.

\_\_\_\_\_

6 The children in the next class shouted.

\_\_\_\_\_



3

1 Did you play computer games on Friday afternoon?

\_\_\_\_\_

2 Did you talk on the phone on Saturday?

\_\_\_\_\_

3 Did you invite anyone to your house on Saturday?

\_\_\_\_\_

4 Did you study Science on Sunday?

\_\_\_\_\_

5 Did you cook hamburgers on Saturday?

\_\_\_\_\_

6 Did you listen to music on Sunday?

\_\_\_\_\_

1 Rewrite the paragraph in the Past Simple.

3 Write short answers to the questions.

2 Make the sentences negative.

# Simple past

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**1** The children \_\_\_\_\_ (stop) playing at five o'clock.

**2** Dad \_\_\_\_\_ (wash) the car yesterday.

**3** Paul \_\_\_\_\_ (learn) to read when he was five.

**4** Betty \_\_\_\_\_ (dance) with Peter on Friday.

**5** The children \_\_\_\_\_ (help) Mum in the house yesterday.

**6** They \_\_\_\_\_ (live) in America when they were younger.

**7** Jim \_\_\_\_\_ (design) a robot for the Science project.

**8** Dad \_\_\_\_\_ (relax) on the sofa on Saturday.

**9** We \_\_\_\_\_ (celebrate) when our team \_\_\_\_\_ (score) a goal.

**2**

| positive (+)            | negative (-)             | question (?)              |
|-------------------------|--------------------------|---------------------------|
| It rained a lot.        |                          |                           |
|                         | The baby didn't smile.   |                           |
|                         |                          | Did you count the apples? |
| I painted a picture.    |                          |                           |
|                         | Mum didn't plant a tree. |                           |
|                         |                          | Did you wait for a bus?   |
| We looked at a website. |                          |                           |
|                         | I didn't listen.         |                           |
|                         |                          | Did you promise?          |
| Dad fixed my bicycle.   |                          |                           |

**3**



Last weekend my family and I <sup>1</sup> \_\_\_\_\_ (clean) our house.

My mum <sup>2</sup> \_\_\_\_\_ (tidy) the living room but Dad

<sup>3</sup> \_\_\_\_\_ (not/want) to tidy the living room. He

<sup>4</sup> \_\_\_\_\_ (do) the kitchen. I <sup>5</sup> \_\_\_\_\_ (decide) to

help Dad. When we <sup>6</sup> \_\_\_\_\_ (finish) we

<sup>7</sup> \_\_\_\_\_ (prepare) some pizzas for lunch. After lunch we

<sup>8</sup> \_\_\_\_\_ (watch) a DVD. It <sup>9</sup> \_\_\_\_\_ (be) very

funny and we <sup>10</sup> \_\_\_\_\_ (laugh) a lot.

- 1 Complete the sentences using the Past Simple.    3 Write the verbs in the Past Simple.  
2 Complete the table using the Past Simple.

# Asking questions

Name: \_\_\_\_\_ Class: \_\_\_\_\_

1

We studied Science.      We watched a film on TV.      We cooked spaghetti.  
I tidied my bedroom.      He arrived at six o'clock.

1 for / cook / What / dinner / you / did / ?

\_\_\_\_\_

2 arrive / did / he / When / ?

\_\_\_\_\_

3 tidy / Which / you / did / room / ?

\_\_\_\_\_

4 TV / did / watch / on / What / you / ?

\_\_\_\_\_

5 did / study / What / you / ?

\_\_\_\_\_

2



Hi, I'm Mary. I really <sup>1</sup>\_\_\_\_\_ (enjoy) last weekend.  
I <sup>2</sup>\_\_\_\_\_ (celebrate) my birthday. It <sup>3</sup>\_\_\_\_\_ (be)  
cold, but sunny. We <sup>4</sup>\_\_\_\_\_ (dance) in the garden. My friends  
<sup>5</sup>\_\_\_\_\_ (visit) me. My dad <sup>6</sup>\_\_\_\_\_ (cook) meat  
on the barbecue, and we <sup>7</sup>\_\_\_\_\_ (listen) to our favourite  
music. The party <sup>8</sup>\_\_\_\_\_ (finish) at 9:30. It was great!

3

1 What did Mary celebrate?

\_\_\_\_\_

2 Where did Mary and her friends dance?

\_\_\_\_\_

3 What did Dad cook on the barbecue?

\_\_\_\_\_

4 What did Mary and her friends listen to?

\_\_\_\_\_

5 When did the party finish?

\_\_\_\_\_

1 Put the words in order to make questions.  
Then, write the answers.

2 Write the verbs in the Past Simple.  
3 Answer the questions.



# Regular verbs

Name: \_\_\_\_\_ Class: \_\_\_\_\_

1

invented    started (x2)    moved    was (x2)    opened

Levi Strauss <sup>1</sup>\_\_\_\_\_ born on February 26th 1829, in Germany. His family <sup>2</sup>\_\_\_\_\_ to the USA when he <sup>3</sup>\_\_\_\_\_ 18. His family <sup>4</sup>\_\_\_\_\_ a big dry goods shop in San Francisco. In 1872, Jacob Davis, a tailor from Nevada <sup>5</sup>\_\_\_\_\_ making men's work trousers with metal studs to make them stronger. Jacob and Levi <sup>6</sup>\_\_\_\_\_ copper rivets to make the work trousers stronger. In 1873, Levi Strauss and Co. <sup>7</sup>\_\_\_\_\_ making what we now know as Levi jeans!



2

Last week my family and I <sup>1</sup>\_\_\_\_\_ (cycle) to the beach. We <sup>2</sup>\_\_\_\_\_ (prepare) a big picnic. We <sup>3</sup>\_\_\_\_\_ (arrive) at the beach at 11 o'clock. I <sup>4</sup>\_\_\_\_\_ (play) in the sea. My little sister <sup>5</sup>\_\_\_\_\_ (play) in the sand. I <sup>6</sup>\_\_\_\_\_ (help) her to make a big sandcastle. When we <sup>7</sup>\_\_\_\_\_ (finish) our lunch we <sup>8</sup>\_\_\_\_\_ (walk) along the beach. It <sup>9</sup>\_\_\_\_\_ (be) a great day!



3

- 1 We arrived at the park at 6 o'clock.
- 2 We played football.
- 3 We played on the pitch where the goalposts are.
- 4 We talked about school.

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- 1 Read and complete the text.
- 2 Complete the text using the Past Simple.

- 3 Write questions for the answers.

# Regular verbs

Name: \_\_\_\_\_ Class: \_\_\_\_\_

1

- 1 I washed **my car**.
- 2 He phoned **this morning**.
- 3 Mary lives **in a big town**.
- 4 Dad fixed **the computer**.
- 5 Jack ate **a hamburger**.
- 6 I posted **a letter**.

What did you wash? \_\_\_\_\_

---



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---



---



---

2

love cry worry  
watch smile try  
visit talk live  
tidy listen arrive  
taste study paint

| + d   | + ed | y → i + ed |
|-------|------|------------|
| loved |      |            |
|       |      |            |
|       |      |            |
|       |      |            |
|       |      |            |

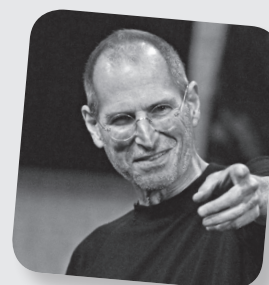
3

## Steve Jobs

Steve Jobs was born on the 24th of February 1955, in San Francisco. He was adopted as a baby by Paul and Clara Jobs. As a 12-year-old boy he was interested in electronic gadgets.

He started university in 1972, but he only stayed for six months. In 1974, he worked in Atari, a video games company. In 1976, he started Apple Inc. By 1982, Steve Jobs was a millionaire. He was only 27!

In 2006, Jobs was the owner of Pixar Animation Studios. Pixar produced *Toy Story*, *Monsters Inc.* and *Finding Nemo*. Steve Jobs also created the iPod and the iPad. He died on the 5th of October 2011 at the age of 56.



- 1 When was Steve Jobs born? \_\_\_\_\_
- 2 When did he start university? \_\_\_\_\_
- 3 Where did he work in 1974? \_\_\_\_\_
- 4 What did he start in 1976? \_\_\_\_\_
- 5 How old was he in 1982? \_\_\_\_\_

1 Make questions for these answers, using the information in bold.

- 2 Complete the table using the Past Simple.
- 3 Read and answer the questions.